

**Annual Report to Patrons - Randolph Public School
2019-2020 School Year**

Dear Patrons,

Included below is the annual report to district patrons. The annual report requirements for Rule 10 compliance allow us to utilize the Nebraska Department of Education’s (NDE) website for much of our annual report. Academic and demographic information as well as financial information on any public school in the state can be found on this state site. Individual district information can be compared to state and national averages.

We encourage patrons to access these detailed reports by going to the Department of Education website at education.ne.gov . Click on the “Statewide Assessment” link found on the right column of the page. The NSCAS information may take some time to become familiar with it. NSCAS is the name of our state-wide academic assessments and grades 3 through 8 are tested.

The Nebraska Education Profile (NEP) link at <https://www.education.ne.gov/dataservices/nep/> also has an extensive amount of data available to patrons regarding all public schools in the state.

Our annual report to our patrons is just a small summary of the data that can be found on the NDE website.

ACT

16 students of the graduating class of 2019 took the ACT Exam required for college admission at most institutions. In addition, state law mandates that all juniors take the ACT exam as their state standards assessment test. Listed below are the score summaries for this class as compared to the state and national test summaries:

Class of 2019	English	Math	Reading	Science	Composite
Randolph	20.6	22.8	19.6	19.9	20.9
State Average	18.4	19.3	19.5	19.5	19.3
National Average	20.1	20.3	21.2	20.6	20.9

Below is a summary of post-secondary plans for last year’s class of 2019 at the time of their graduation (16 graduates):

Class of 2019	Ratio	Percent
Community College	7/16	44%
State College	4/16	25%
University	4/16	25%
Workforce	1/16	6%
Military	0/16	0%

Mission Statement

Randolph Public School will provide a safe, flexible, and stimulating environment for learning. Students will acquire a standards-based core of knowledge, demonstrate problem solving and communication skills, and be technologically capable and resourceful.

Vision Statement

The vision of the Randolph Public School is to be the cornerstone in our community to develop productive and responsible citizens in collaboration with our stakeholders.

Motto

“Where Tomorrow Is Built Today”

School Accreditation

All public schools are required to be accredited. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review these requirements, see <https://www.education.ne.gov/nderule/accreditation-of-schools/>

Accreditation establishes minimum requirements for: kindergarten through 12th grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska schools.

Student Enrollment Data

We are fortunate to enjoy a student population that can support our numerous activities. In turn, we offer a broad range of activities for students that appeal to a number of interests. Enrollment numbers are increasingly important for all schools in the area and are an indication of a number of factors, including the health of the local economy.

2018-19 K-12 Aver. Daily Membership: 228.9
2018-19 K-12 Aver. Daily Attendance: 232.01

2019-20 Free/Reduced Meal: 35%
2019-20 High Ability Eligible: 24
Special Education Enrollment: 22

2019-20 Fall Enrollments by Gender/Grade

Grade	Pre-K	Kind.	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Female	13	14	11	5	12	8	10	9	4	10	6	5	9	8	124
Male	6	10	11	9	11	15	9	12	11	11	8	9	12	10	144
Total	19	24	22	14	23	23	19	21	15	21	14	14	21	18	268

Randolph School District

The Randolph School District is a Class 3, K-12 District. It encompasses an area of 202.6 square miles, which includes 91 sq. miles of Cedar County, 70 sq. miles of Pierce County and 41.6 sq. miles of Wayne County.

Randolph Public Schools is in year 4 of a 5-year cycle of school improvement with our school-wide goal of improving writing. All students will improve writing skills across all curricular areas and grade levels. Additional emphasis is placed on developing Professional Learning Communities (PLC's) within our own staff. Each PLC is composed of a smaller group of teachers that have their own area of focus. Example areas of focus would be intervention strategies for struggling readers in our younger grades and career preparation activities for our older students.

Improvement continues for the facilities at Randolph Public Schools. Over the past couple of years, the district has invested in bringing all aspects of their facilities to modern standards. We are nearly finished upgrading the majority of the HVAC equipment in both buildings and continue to work on smaller projects such as upgrading flooring.

Levies and Valuation

The Department of Education has compiled statistical information on levies for every public school in the state, by county. The report shows levies for general, bond, building, qualified capital purpose bonds, and the total of all levies. Each district's valuation and K-12 enrollments, as well as enrollment for pre-school programs or special services can also be found on the report. To access this document, go to the school's website <http://www.randolphpublic.org/> and hover over the "Superintendent Corner" located under the Administration section near the top of the page. This will bring up a link titled "19-20 Levy and Valuation Stats". The statistics in the report allow simple comparisons between districts for tax related information.

2019-20 Budget Data

Assessed Valuation	\$709,409,979	General Fund Budget	\$5,940,416
General Fund Taxes	\$3,370,417	General Fund Levy	0.475101
State Aid Received	\$0.00		
Building Fund Budget	\$281,000	Building Fund Taxes	\$131,313
Building Fund Levy	0.018510		

Previous Years

Total 19-20 Tax Asking	\$3,501,730	Total Levy 19-20	\$0.493611
Total 18-19 Tax Asking	\$3,708,082	Total Levy 18-19	\$0.499751
Total 17-18 Tax Asking	\$3,638,736	Total Levy 17-18	\$0.499818
Total 16-17 Tax Asking	\$3,488,074	Total Levy 16-17	\$0.454464
Total 15-16 Tax Asking	\$3,428,068	Total Levy 15-16	\$0.463077

Statement of Assets and Fund Balances

Each year, the district conducts a financial audit of assets and fund balances. This is an independent audit conducted by an accounting firm approved by the Board of Education. The following represents a comparison of audited funds for the year ending August 31, 2018 and our most recent fiscal year, ending August 31, 2019:

Audited Fund	Ending Balance 8-31-2018	Ending Balance 8-31-2019
General Fund	\$2,354,627	\$2,310,362
Depreciation Fund	\$228,923	\$349,587
Bond Fund	\$1,555	\$1,674
Employee Benefit Fund	\$21,482	\$21,409
Lunch Fund	\$18,878	\$24,246
Building Fund	\$65,618	\$164,565
Activities Fund	\$75,362	\$91,691
TOTAL FUNDS	\$2,766,445	\$2,963,534

Board of Education

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Jim Scott	Vice-President
Sandy Owens	Secretary
Loren Haselhorst	Member
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